

ANNUAL REPORT

2021



Glossaries:

MoEYS: Ministry of Education, Youth and Sport

MoSVY: Ministry of Social Affairs, Veterans and Youth Rehabilitation

SKP: Somras Komar Primary School

FSCP: Family Support in the Community Program

TCP: The Tutoring Center Program

VTP: Vocational Training Program

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LETTER FROM EXECUTIVE DIRECTOR



Dear all,

On behalf of the “**Association pour le Développement Technique de la Jeunesse Khmère**” (ADTJK). I am very thankful to all staff and children who tried their best to go through the difficult time, but also to our historical donors who have always supported us, even though it was a hard time for them too.

Meanwhile, I am honored to be part of the management team and work with all the staff unified to share their energies for the sake of the benefit of our vulnerable children, students, and their families. Typically, we found that year was flexible in adapting activity schedule for our children and students in terms of education. We were able to adapt schedules for our students through online learning delivered for our children and students in the center from grade one until grade twelve.

Even though, we could be able to go through all the challenges of the Covid-19 rampant. It was not an easy time dealing with the situation as same as the governmental and other non-governmental institutions in Cambodia and as the same as other people in the world. However, we are satisfied with our achievements. As a result, no one of our children got infected by this spreading disease.

In order to assure our safety, we continue to strictly follow the guidelines of the Ministry of Health of Cambodia, the **THREE FORBIDDEN**, and the **THREE PROTECTIONS**. In late November 2021, the Royal Government of Cambodia announced all public and private schools throughout the country could be able come back to study in their classes; nonetheless, they should strictly follow the health instructions imposed by the government. Then gradually, it had been entirely open to normal for all schools in Cambodia in accordance with the relaxation of the diseases.

In this opportunity, ADTJK were able to be ready to integrate its activities for every program into the proper operation, especially the Tutoring Center Program, in which our students got a chance to return to in-person classes they missed for almost two years.

Within this occasion, we have the chance to communicate better and strengthen the collaboration with all partners and stakeholders in the area. Meanwhile, the teamwork is dedicating their time to their daily activities, such as writing reports and proposal preparation for the potential donor so that we can sustain our programs for next year.

At last, in the name of ADTJK, I thank all donors once again for supporting ADTJK during the difficult time; in particular, I remarkably appreciate AEC-Foyer Lataste, the historical donor who has always been sacrificing their times and support to us. Without their assistance, we would not be able to make our activities happen now.

Warmly regards,

A handwritten signature in blue ink, appearing to read 'Suo Malai', written over a horizontal line.

Mr. Suo Malai, Executive Director
Banteay Meanchey, 2nd of June 2022

LETTER FROM FIELD COORDINATOR



Dear all,

I joined the ADTJK Cambodian team in April 2021 as the Field Coordinator of education and child protection programs. Arriving in the middle of the global Covid-19 crisis has been a real challenge. Indeed, in 2021, the pandemic has shaken the whole world, disrupting our lives, and aggravating many existing humanitarian, economic, social, and environmental issues.

With the school closure in Cambodia and the confinement of the population in their community, our beneficiaries have been deeply impacted. Out-of-school children, loss of their only source of income, isolation; the challenges were great and numerous.

In many ways, 2021 has been characterized by a constant need of adaptation. The entire team was able to mobilize to continue and increase the support for our beneficiaries. Program officers have demonstrated great care for every child and accentuated their follow-up by calling them at least once a week, to keep in touch, and make sure they were safe. Distance education, previously unheard of in Cambodia, has been organized at the Foyer and individualized solutions have emerged to best support each of our beneficiaries. Food baskets were distributed to families, and emergency aid was reinforced.

The pandemic has further highlighted the disparities between populations and the impact of the context in which a child grows up on access to education. This motivated us even more to continue our mission: providing a stable environment for the children and their families, to allow them to focus on their school education and access a brighter future. We will now multiply the initiatives to improve and develop our activities, with a global approach integrating many of the Sustainable Development Goals (SDGs).

The complex situation didn't stop us but encouraged us, on the contrary, to make efforts both in Cambodia and in France. Donors, godparents, supporters, or members of the association, everyone has contributed to the smooth running of our activities during this year. Having you present by our side, ready to increase your generosity, has given our volunteers and employees on-site one more reason to surpass themselves. Your support is precious, without you we can't do anything.

Warm wishes,

Coline CIMETIÈRE, Field Coordinator 2021-2022

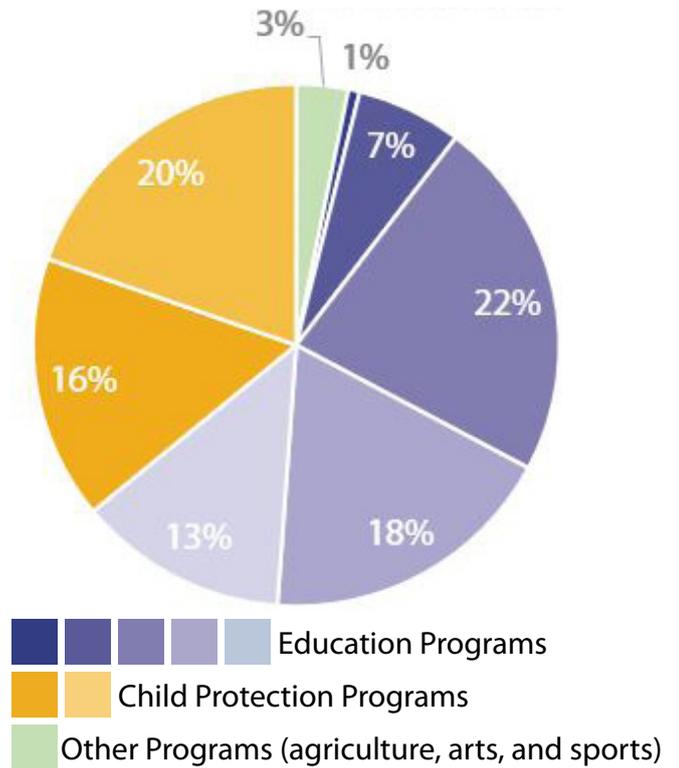
Banteay Meanchey, 2nd of June 2022

REPORT SUMMARY

Although the pandemic has entirely impacted the world, the most remarkable achievements for 2021 are there. Collaborative efforts made desirable results.

Three children from Foster Mother Program succeeded in primary school and continued to middle school; thirteen students from the Boarding House Program and Family Support in the Community Programs graduated from high school, two of whom obtained a mention A for the national baccalaureate exam. Twenty-three graduated from Student Program and Apprenticeship Vocational Training Program, and now they can look for a job.

In 2021, a total of **727** children benefited from our programs, among whom **150** children were direct beneficiaries. This year, the total expenses of **175 039 USD**, including operational costs, covers all the programs. **126 441 USD** allocated to our two main-focused programs: Education Programs and Child Protection Programs; the result proves that **79 447 USD (61%)** of the entire **Programs Expenses** presents the Education Programs while **46 994 USD (36%)** refers to the Child Protection Programs. The Other Programs Expenses: Culture, Agriculture and Environment, and Health requires **4 176 USD (3%)**.





HOW WAS THE YEAR 2021 ORGANIZED?

The year 2021 has been significantly impacted by the pandemic of Covid-19. In March, Cambodia experienced a global crisis linked to the spread of the virus throughout the whole country. Strong restriction measures have been regularly implemented in the province to limit the circulation of the virus; curfew, confinement, closure of markets and restaurants, gathering ban, etc. The government decided to close schools again from March 2021. The vaccination campaign was quickly launched throughout the country, allowing Cambodia to post one of the highest vaccination rates at 82% of the people fully vaccinated at the end of 2021. Thanks to the improvement of the health situation at the of the year, schools were re-opened in November 2021. Academic year 2020-2021 thus ended by the 18th of December, while the 12th graders were waiting to take the national baccalaureate exam, which took place from 27th to 28th of December.

Therefore, this year has been synonymous with adaptation for all our programs! The majority of beneficiaries living were able to return to their respective families in early April on the occasion of the Khmer New Year. Two weeks later, the children from Foster Mother Program returned to the Foyer. Then, it was the time when the students in the Boarding House Program were back to the Foyer two by two every week. Online classes have been organized for everyone in the computer room and art room, which were transferred into a study room and equipped with laptops. The children in primary school were accompanied by two teachers to keep a regular school rhythm and to benefit from additional support. Ones in secondary and high school had their online classes independently; and distance tutoring courses set up for those in need.

Monitoring has increased for all programs to avoid school dropouts and to meet the urgent needs of the children or their families. The beneficiary of Family Support in the Community Program (FSCP) received school exercise books and health kits.

FOYER LATASTE'S NEWS

Most of the beneficiaries in the Student Program returned to their families in the province. They also had the possibility to stay in the dormitory in Phnom Penh or to come to live in the site of the Foyer Lataste to have access to computer equipment. The Program Officer monitored from a distance to ensure the continuity of education and decent living conditions. Additional assistance has been put in place to cover food costs and other non-refundable expenses. On the other hand, many apprentices in the Apprenticeship Vocational Training Program could continue their apprenticeships. In some cases, our shop partners agreed to extend the training duration, compensating for the closing periods.

TURNOVER IN THE TEAM: DEPARTURES AND ARRIVALS IN 2021

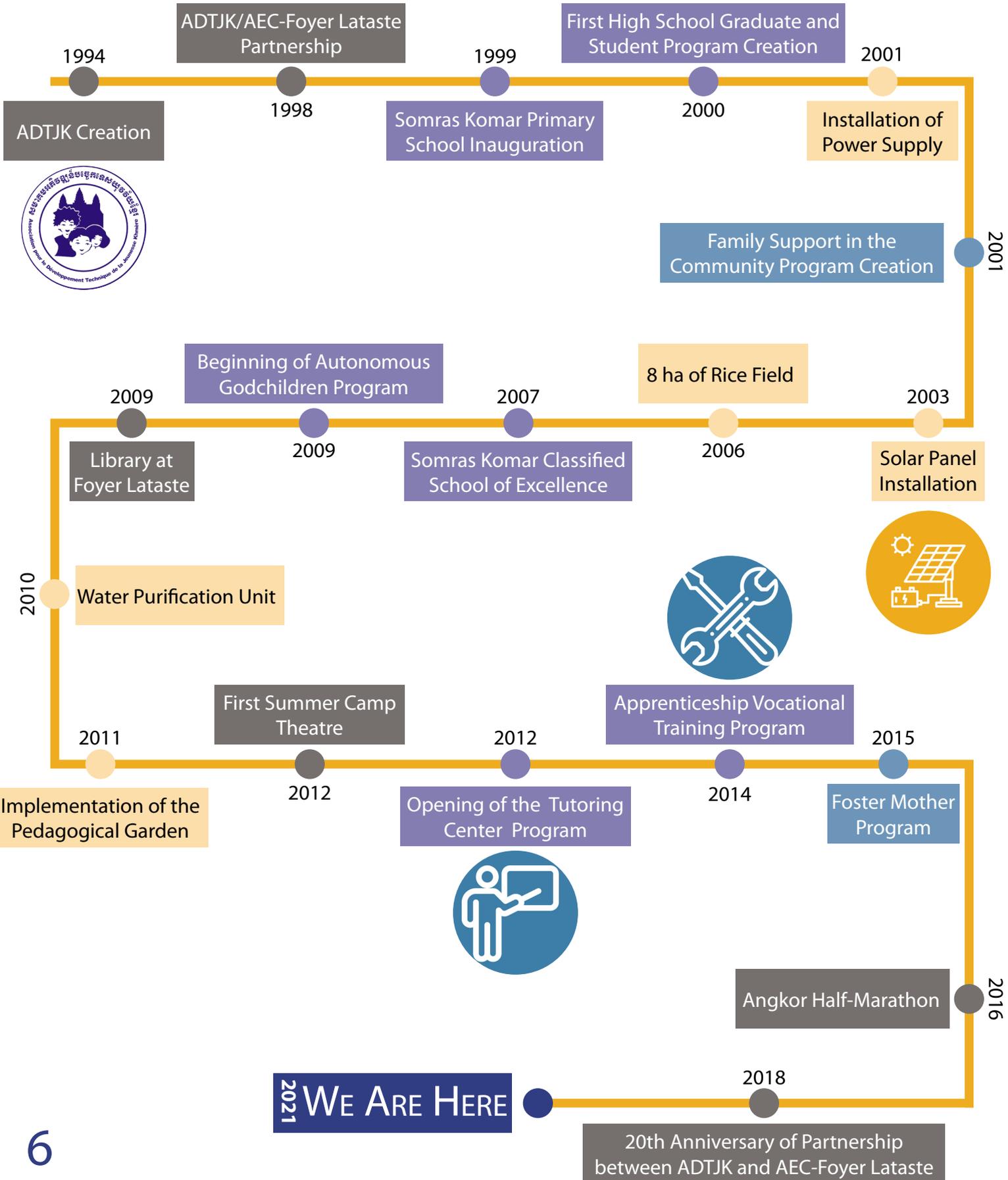
Mr. Soeurn has seen the ADTJK association grows and evolves over the past twenty years. Indeed, he was an integral part since its creation in 1994, and he has invested all his life in the service of children and families in Banteay Meanchey Province. He has held various positions. President from 1997 to 2001, educational adviser, teacher, and program manager, Soeurn has played many roles. In 2015, he was in charge of the Tutoring Center. He left the ADTJK team in March 2021. But he is not far away, a neighbor of the Foyer Lataste, and still a teacher in public school, he remains a mentor for the children and the team.



“Joining the ADTJK association as an accountant is my way of participating in a better future for the young people of my province by allowing them access to quality education.”

It is with great emotion that **Marady** tells us about her new position. Her professional development is at the service of development aid in associative structures. With a degree in finance, she worked for six years in an agency of Rural Development at Pursat as an assistant accountant. After which, she joined the ADTJK in December 2020. “There has real mutual support within the team. Everyone made me feel very welcome.” This position allows her to diversify her skills; among other things, she manages the daily finances and writes the monthly reports to the Ministry of Social Affairs. It is also the first time that she is in daily contact with the children of the Foyer. For her, these are privileged moments to be able to listen to their life paths and advise them.

On the weekends, **Ien** is still a student at university, currently in his 4th year of law at the University of Banteay Meanchey. Moreover, he has developed skills in maintenance, particularly in electrical systems and water management. With five years of experience in this field, it is with great dynamism that he joined ADTJK in December 2020, taking Taigho’s sequel. It is the first time he has played in a Franco-Khmer team, and he enjoys learning French. “My favorite moments in my work are when I can pass on know-how to the children who help me and are interested”. At the Foyer Lataste, he enjoys working outdoors, in the rice field and the vegetable garden.



GET TO KNOW US



OUR MISSION

Our mission is to contribute to Cambodia's development by supporting children who are truly disadvantaged while respecting their culture and their traditions. The help given to the children allows them to freely decide on their future by giving them access to education, to health, and to cultural awareness as well as pride. Therefore, children become actors in the development of their country in the field they choose.

WHERE WE WORK

Banteay Meanchey Province, near the Thai border, is one of the Cambodian areas where the population has been most affected by the civil war. The last fighting ended in 1997, and many refugees returning from camps in Thailand have settled there in the greatest destitution. These uprooted populations, deeply affected by more than 30 years of civil war, are having great difficulty rebuilding themselves in times of peace. Many families are still shattered: by the violence inherited from the war period, by the AIDS and tuberculosis



epidemics, by the poverty that pushes parents to abandon their children and try their luck in neighboring Thailand. In this context, children represent a particularly fragile population.

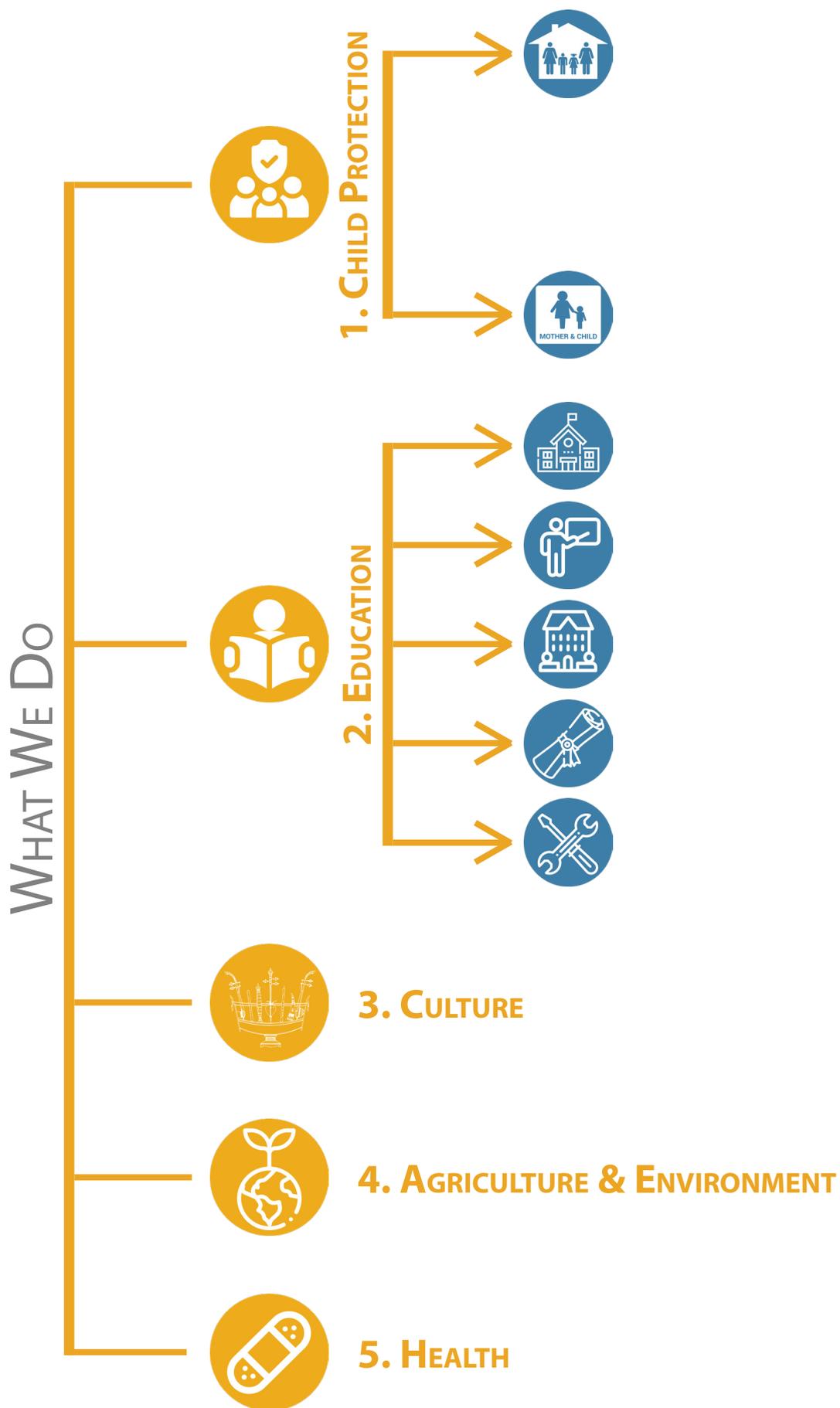
THE FOYER LATASTE KEY NUMBERS IN 2021

 **150** children directly supported by the association

 **727** children supported in total in 2021

 **16** Khmer employees and **02** French volunteers

 **175 039** USD of the expenses





1. CHILD PROTECTION



CONTEXT

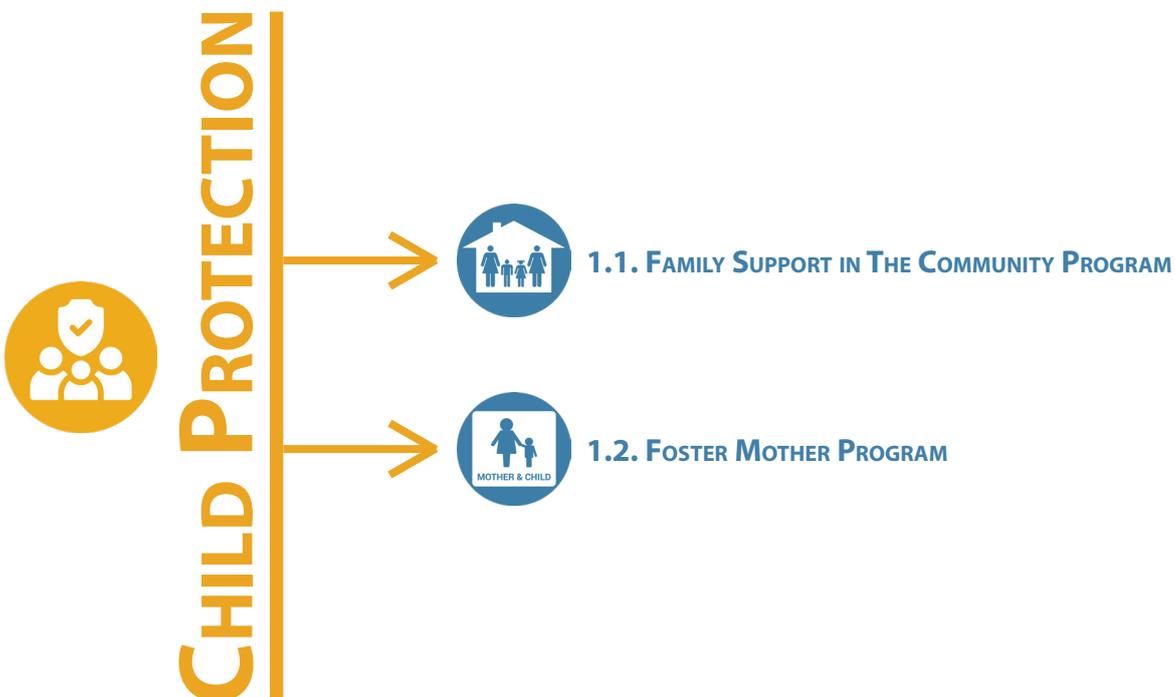
Child protection is one of the priority issue in Cambodia where situations can be fragile. ADTJK works closely with the local authorities and the social services to prevent or answer to abused, neglected, exploited situations or any other form of bad treatment conducted to children.

OBJECTIVE

To prevent any of this, the association intervenes with extremely disadvantaged families to avoid poverty leading to child dropout, child labor or other terrible consequences (FAMILY SUPPORT IN THE COMMUNITY PROGRAM). When the social services believe that a child is in immediate danger, he/she is taken in charge by our team (FOSTER MOTHER PROGRAM). Every children benefit from an appropriate support to their situation and long-term monitoring.



OUR ACTIONS





1.1. FAMILY SUPPORT IN THE COMMUNITY PROGRAM



ABOUT THE PROGRAM: Our support allows disadvantaged families to send their children to school and to give them decent life conditions. Moreover, through regular prevention campaigns, families are sensitized to many important topics such as health, hygiene, children's rights, illegal migration... Each and every family's situation is looked after very closely by our team.

ZOOM ON THE FAMILY SUPPORT IN THE COMMUNITY PROGRAM

Following the reform of the program in 2020, support for the 61 children and their families has strengthened. With the school closures, one of the highest risks was school dropouts. Indeed, many families did not have access to the internet connection and computer equipment or did not know how to use the tools offered. Additionally, many have been families faced with major financial difficulties and job losses, consequences of the slowdown in economic activities due to the health situation. This situation still too often prompts parents to encourage their children to stop school and help them at work and thus support home.

Therefore, our program manager, **Sophea**, had an essential key role in educational and social monitoring. Internet credit has been distributed according to needs, and individualized solutions have been put in place to allow each child to access lessons (purchase of books, reception at the Foyer, credit for telephone, etc.). Sophea has created Messenger Group discussion groups for each grade, and she added all the beneficiaries of the program to their respective group. To ensure the attendance of each, she asked all the beneficiaries to send in the group discussion, photos, and videos of their homework, their revisions, and summaries of what they learned. Only the first quarterly meeting could be maintained and made it possible to address the themes of violence and abuse in homes and to talk about children's rights. Unfortunately, The other meetings and individualized training could not hold. Every family was followed-up by our program officer during this time; they benefited from our support according to their needs, such as food kits for households during the confinement caused by Covid-19.

KEY NUMBERS IN 2021



61 disadvantaged children supported in their family



03 workshops conducted with the family we support



5 students graduated from high school



2 **GRADE A** students National Baccalaureate



1.1. FAMILY SUPPORT IN THE COMMUNITY PROGRAM

BACCALAUREATE GRADUATES 2021



LANN Sreynieth
Mention A



NGOY Chongkonchay
Mention A



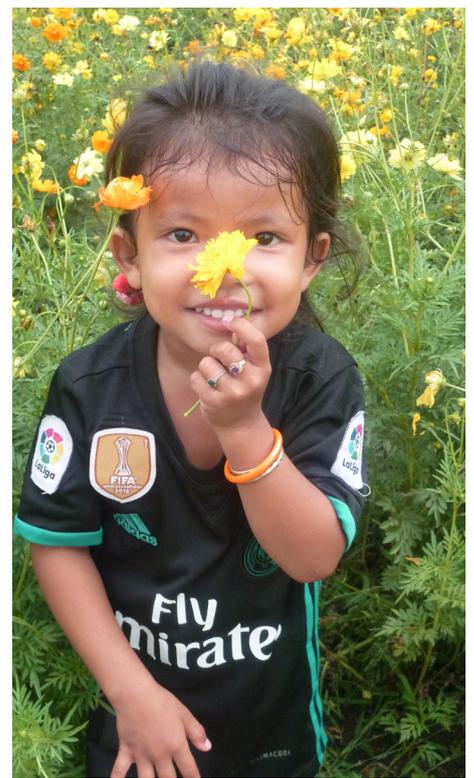
OUK Keo
Mention E



KE Pao
Mention D



MEAS Channa
Mention C





1.2. FOSTER MOTHER PROGRAM



ABOUT THE PROGRAM: Children from 5 to 12 years old are accommodated in the family houses where they grow up with a foster mother. Children older than 13 years old are accommodated at the teenager's dorms where they benefit greater autonomy. The Foyer Lataste offers an environment conducive to the children's good development. They are fed, cared for, educated, supervised and pampered. They can also enjoy a lot of sports, arts, cultural, playful, and educational activities.

THE FOSTER MOTHER: SUMMARY 2021

The local team mobilized to adapt the timetable of the children of the Foster Mother Program to strengthen their studies and offer extracurricular activities. Within the center, the computer room benefited our children of the Foster Mother Program to access distance classes via the E-Learning platform of the Ministry of Education, Youth and Sport. Many sports, art, gardening, etc were organized to occupy the children in their free time.

At the end of the year, three children finished the primary and joined the Boarding House Program, which allowed us to welcome three new young children into the Foster Mother program. The integration of new beneficiaries is done in conjunction with the Ministry of Social Affairs and follows strict family assessment procedures.

KEY NUMBERS IN 2021



3

foster mothers



3

foster houses



3

students graduated from primary school



16

disadvantaged children in the program



2. EDUCATION



CONTEXT

Education in Cambodia is not an accessible right for every child. In order to help their families survive, many children have to stop school to work. Near the Thailand border, the Khla Kaun Thmei village was created in the late 90's to welcome displaced and destitute populations back from Thai refugee camps. In this extremely poor region of Cambodia, ADTJK has developed educational programs from kindergarten to advanced studies, in close relationship with the Cambodian Ministry of Education.

OBJECTIVE

Our goal is to allow destitute children to access quality education with no charges. This is the association's goal. On the Foyer Lataste site are implanted two classes of kindergarten, an elementary school and a tutoring center. Some of the programs have been set up by ADTJK to allow children from Banteay Meanchey province to get a quality education from kindergarten to their active life. Each program is adapted to the different social cases encountered. Children have access to the best learning conditions in a nice environment at the Foyer Lataste.



OUR ACTIONS





2.1. SUPPORT TO SOMRAS KOMAR PRIMARY SCHOOL PROGRAM



ABOUT THE PROGRAM: With the collaboration and cooperation of our donor AEC-Foyer Lataste, we co-financed the construction on our property of the Somras Komar (children’s smile) school in 1998. Until nowadays, we still support the operation with financial and material help. The school is entirely public and is placed under the supervision of the Cambodian Ministry of Education. The school is ranked best school of the district by the Provincial office of Education in Cambodia.

Somras Komar (“children’s smile”) Primary School is a state school, our neighbor, located just next to the Foyer Lataste. In 2021, the Foyer Lataste covered the expenses of monthly electricity consumption, tap water, and school material kits for **380 students** studying at Somras Komar Primary School.



KEY NUMBERS IN 2021

 **380** beneficiaries in 2021

 **380** school material kits were distributed



2.2. THE TUTORING CENTER PROGRAM



ABOUT THE PROGRAM: The public-school system's inadequacy pushes students to take private lessons. These lessons are very expensive for the families, but necessary for the children's academic success. The association opened the tutoring center in 2012 to remedy this issue and make tutoring classes accessible for all.

A DIVERSIFIED EDUCATIONAL OFFER TO TEMPORARILY REPLACE PUBLIC SCHOOLS AT THE FOYER LATASTE: QUALITY EDUCATIONAL ACTIVITIES PROVIDED BY THE LOCAL TEAM.

Private lessons have been a feature of Cambodian education for at least the early years. 1990. Everyone knows they are there, but they usually ignore the discussions about the quality and management of public education.

Devastated by the war and the Khmer Rouge regime in the 1970s, Cambodia committed a total reconstruction in 1979. Lack of infrastructure to rely on, everything had to be built, including the education sector. The government has thus expanded access to education for all age brackets by rapidly increasing the number of schools but being unable to provide enough qualified teachers. This shortage of qualified teachers prompted the Ministry of Education, Youth, and Sports (MoEYS) to maximize class sizes and implement a dual school calendar with classes in the morning or afternoon. This strategy, reducing instruction time per day, has quickly pushed parents to request private lessons to compensate for the lack of public schools and guarantee that their children can follow the entirely planned program and succeed in the exams and the future. Thus, many students take free classes during the official school day and then paid classes. After the school day, often given by the same teacher and in the same classrooms. These additional course resources are now necessary to cover the entire program and are, therefore, essential for the success of every student in education.

Despite several attempts by the MoEYS to limit these private lessons, this system has rapidly grown. Driven by low salaries, teachers see great financial interest and take advantage of this system. Several studies have denounced abuses by teachers, such as keeping some important chapters only for private lessons or neglecting students not participating in the private lessons.

This situation maintains and exacerbates inequalities, excluding children who cannot afford these additional fees. It is the reason that prompts the Foyer Lataste to set up free private classes at **The Tutoring Center** for the poorest children.

KEY NUMBERS IN 2021

 **214** students in 2021

 **17** casual teachers



2.3. BOARDING HOUSE FOR MIDDLE-SCHOOLER AND HIGH-SCHOOLER PROGRAM



ABOUT THE PROGRAM: Poverty and distance prompt many young people to drop out after middle school. The association's boarding houses offer these young people the possibility to pursue their education by being fed and housed for free on our site, near the Khla Kaun Thmei middle school/high school. The students benefit from free tutoring, many sports, arts, cultural and other fun activities. These young people are often the first in their family to obtain a high school diploma.

CONGRADUATION TO OUR HIGH SCHOOL GRADUATES 2021



VOUR Sochan



KEN Sophal



ROEURN Chanvitou



NOUN Sreynut



SETH Sreyyang



SOL Sokny



KONG Vichika

KEY NUMBERS IN 2021



29 beneficiaries currently in the program



8 students graduated from high school



2.3. BOARDING HOUSE FOR MIDDLE-SCHOOLER AND HIGH-SCHOOLER PROGRAM



PATHWAYS TO HIGHER EDUCATION

The year was marked by school re-opening in a much calmer health context. Thirteen students from our programs passed the national baccalaureate, and they decided on their choice from the orientation to continue their higher studies. Two young girls from the **Family Support in the Community Program, Chongkonchay**, and **Sreyneth** particularly stood out with their excellent exam results! They both got grade mention A, which is rarely obtained. Among 145 high school students who passed the baccalaureate, only 4 had the mentioned A. They have thus received a certificate of excellence from the Governor of the Province. Now supported in our student program, we wish them much success in the future!



Sreyneth, 20 yrs, passed the national baccalaureate in late 2021. After school re-opening, she had almost two months to prepare for the exam, which took place from 27 to 28 December 2021. Now, she is studying at Royal University of Law and Economics (RULE) in Phnom Penh, majoring in Tourism and Hospitality.

How did you prepare for the national baccalaureate exam?

“ First of all, I was concerned about the important subjects. I chose Scientific Science as my specialty in high school, so I focused on Math, Chemistry, Physics, Biology, and Khmer Literature. I had five hours of classes per week while revising Maths and Khmer classes at The Tutoring Center. Studying at the tutoring center allowed me to practice. After, I spent around two hours a day revising my lessons and doing exercises by myself. While waiting for the result, I am very excited to enter the university. I think university life will be completely different from high school life. ”



2.4. STUDENT PROGRAM

In 2021, **twenty-eight** students were supported to continue their higher education either in the university or vocational training institutes in Banteay Meanchey, Siem Reap or Phnom Penh. **Ten** of them successfully graduated from their universities or our partner vocational institutions, and are integrated into working life, which is the final objective of our program.

ABOUT THE PROGRAM: We help our proteges to prepare in the best possible way their future and their integration into the working world. They benefit from guidance counseling and are encouraged to continue their studies, with our support. According to their motivation and grades, the youngsters are oriented towards university courses or towards professional training programs.

CONGRATULATION TO OUR 2020-2021 GRADUATES



PICH Sornya
Accounting
UME-BMC



PON Paron
Electrical Engineer
NTTI, Phnom Penh



ROEURNG Rachana
Food Processing
RUA, Phnom Penh



RAMCHANG Sandi
Front Office
PSE, Phnom Penh



RAMCHANG Sandar
Front Office
PSE, Phnom Penh



TEP Sreyem
HR Management
PSE, Phnom Penh



CHAI Lyden
Information Technology
PNC, Phnom Penh



ET Senghim
Information Technology
PNC, Phnom Penh



PHAK Da
House Keeping
Salabaï, Siem Reap



YAT Sao
F&B Service
Egbok, Siem Reap

KEY NUMBERS IN 2021



28 students were supported



10 students graduated from different universities or vocational training institutions in Cambodia



02 rental dormitories for the students in Phnom Penh



2.4. STUDENT PROGRAM

SCHOOL CLOSURES IN CAMBODIA CHANGED LEARNING RHYTHM OF THE STUDENTS

The entire world has been affected by Covid-19 since 2020; especially in Cambodia. To fight against the rapid community outbreak in Cambodia, the government ordered all schools to close their door. Our beneficiaries in the Students Program had to move their classes to E-Learning platform. Most of the students faced technological usage challenges – video-conference platforms, emailing, lack of connection in the rural areas where they live, etc.

The Program Officer (PO) tried his best to follow-up each student to ensure the continuity of their education during the tough period. The PO called to the students at least twice a week and stayed in touch with the key person of the university partners to ensure their presence.

Beside university life, on the 23rd of December, 2021, our students participated online training on “Low Skill Pre-Employment” hosted by our partner, Cambodia Team for Education Program Organization (CTEP). Not only could they explore new experiences with the professional speaker, but also gain new knowledge regarding pre-employment. The speak also shared financial literacy education and soft skill experiences to all the audiences.

Lack of motivation led one of our students, LONG Sochea, who studied in Information Technology at Royal University of Phnom Penh, drop out of school. He did not really follow Students Program Policy – lots of absences, especially lack of communication with the PO and his professors. As a result, the Foyer Lataste decided to stop to support him.

Despite the challenges aligned with the community outbreak in 2021, 10 students successfully graduated from different universities or vocational training institution in Phnom Penh, Siem Reap, and Banteay Meanchey. All of them found a job just after their graduation. This was a big success of the program.

WELCOME TO NEW STUDENTS 2021-2022



NOUN Sreynut
Tourism and Hospitality
RULE, Phnom Penh



SETH Sreyyang
Accounting
UME-BMC



SOL Sokny
Banking and Finance
RULE, Phnom Penh



NGOY Chongkonchay
Public Administration
UME-BMC



KE Pao
Agricultural Machinery
NMU, BMC



VOOR Sochan
Management
NUM, Phnom Penh



MEAS Channa
Economics
RULE, Phnom Penh



OUT Keo
Food Processing
RUA, Phnom Penh



LANN Sreyneth
Tourism and Hospitality
RULE, Phnom Penh



KEN Sophal
Electricity
NVIB, Battambang



2.5. APPRENTICESHIP VOCATIONAL TRAINING PROGRAM



ABOUT THE PROGRAM: It is very difficult for non-qualified and poorly educated youngsters to find a stable job and to be decently paid. The association offers to the most motivated youngsters training for manual jobs (mechanics, sewing, beauty, etc.) with local professionals. The association provides accommodation to these young people who cannot stay at their family's home or at their employers'.

HOW OUR PROGRAM WORKED DURING THE HEALTH CRISIS IN CAMBODIA?

ANNOUNCEMENT & RECRUITMENT

During the tough period due to the health crisis in Cambodia, the announcement was done in different ways: in-person presentation in two high schools in Preah Netr Preah District and in the community of Mongkul Borei District and a promotional video about the program on social media.

Agreed by the Banteay Meanchey Provincial Department of Education, Youth and Sport, our program officer was able to spread the announcement in two high schools; the announcement happened before the community outbreak of Covid-19 in Cambodia in late February 2021. Not only did the students get to know our program but they could also spread the news within their relatives or friends in the community. It was a good time meeting the students and sharing them the good news.

Moreover, during the humanitarian aid distribution in September 2021 to the villager in Mongkul Borei District, who suffered from the flood, the Program Officer took this opportunity to introduce them about the program which they could learn about the requirements and benefits of the program.

KEY NUMBERS IN 2021

continue to the next page...



15 current trainees having been trained in different skills



10 shop owners in partnership



9 small business grants approved



13 of trainees graduated



4 of trainees ran their own small business in their village



2.5. APPRENTICESHIP VOCATIONAL TRAINING PROGRAM



A video to present the program was published in mid-October 2021 on social media to reach more potential beneficiaries. The video explained about the program in general along with the requirements and benefits of the program. The video also highlighted a few testimonials of the former trainees who have been running their business with the entrepreneurship support from us.

Thanks to the great efforts committed by our officer, the announcement to recruit new trainees reached the potential numbers of the trainees to be in the program.

TRAINING & FOLLOW-UP DURING THE COUNTRY LOCKDOWN

Due to health crisis in 2021, the officer discussed with shop owners to provide the training online – the trainer recorded videos and sent them to each trainee while the trainees had their own material to practice at home so that they were able to keep up their training. Some of the trainers, for example Sokny Samarngka and Thai Riya Beauty Salon, let our trainees lend some essential materials to study.

To avoid high drop-out rate when our shop partners were closed, the Program Officer had phone call follow-up with the trainees and the shop owners from distance at least twice a month. The officer was not only able to know the challenges faced by both the trainees and the trainers but also to share considerable solutions to each other. The officer has put all his efforts to keep all parties motivated. Thanks to strong follow-up, only two trainees dropped out at the end of the year.

On the 23rd of December, 2021, our trainees participated online training on “Low Skill Pre-Employment” hosted by our partner, Cambodia Team for Education Program Organization (CTEP). It was the first time for them joining such training from distance - not only could they explore new experiences with the professional speaker, but also gain new knowledge regarding pre-employment. The speaker also shared financial literacy education and soft skill experiences to all the audiences. Tin, one of the former trainees in our Apprenticeship Vocational Training Program, who joined this workshop, said that he himself had learnt new tips how to save money in order to run his motorbike repair shop, which he can apply in his life. The audiences hoped that CTEP will organize more relevant workshops in the future.



3. CULTURE



CONTEXT

Today, Cambodia is rebuilding and economic growth is back on track. However, its openness to the world cannot be built on solid foundations unless the country reclaims its identity and its artistic and cultural heritage, damaged by the civil war years.

OBJECTIVE

Our goal is to allow children to acquire their cultural heritage and to flourish in artistic expression. Beyond the transmission of cultural traditions, art represents a real therapy for children, a chance to develop their own creativity and to build their self-awareness and confidence.

CULTURAL EVENTS 2021: MANY WORKSHOPS AND ACTIVITIES AT THE FOYER DESPITE THE HEALTH CRISIS

Throughout the year, the team has mobilized to best adapt to the context, and many extra-curricular activities have adapted to occupy the children during their free time: art, cycling, petanque, sports games, slackline, as well as outdoor goings, mainly to the rice fields, as soon as the situation and the weather permits.

Despite the closure of tourist places, some outings took place. In August, the children went for a good sunny day in Phnom Preah, meaning the Sacred Mountain in Khmer. A small corner of nature, quiet and far from everything, the day that allowed everyone to get some fresh air and have fun. The more adventurous went exploring at the top of the mountain, while others took advantage of the surrounding forest to play and build cabins. Everyone got then reunited for a picnic. When the temples of Angkor reopened in November, the team took the children to visit this magnificent site and discover its story. They enjoyed the calm on this site, emptied of its tourists.

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KEY NUMBERS IN 2020



30+ hours of traditional dance



More than **1600** books in the library



24 Pi-Top CEED computers in the library



45 sessions of cinema



3. CULTURE

Most of the festivities usually organized for traditional festivals have unfortunately been canceled. But within the Foyer, the children could celebrate these moments in small groups. During Pchum Ben, the feast of the ancestors, the Foyer Lataste organized a dinner party with the team and the children. The menu was the Khmer traditional beef curry.

As every year, the children receive small gifts for the occasion. At the end of November, the Water Festival took place. In the Foyer, the children organized things to welcome the ancestors. They then prayed and thanked the ancestors for this year's harvests and that the upcoming harvests be fruitful. On this occasion, they prepared several offerings.





4. AGRICULTURE & ENVIRONMENT



OUR ACTIONS

- Promote a diversified and sustainable agriculture
- Promote of renewable energies and environmental protection

OBJECTIVE

Our goal is to question children and their families about their impact on the environment and sensitize them to the new challenges of biological agriculture, healthy food and waste management. Little by little, awareness is spreading and efforts are being made every day a little bit more!

THE ECO-FARM PILOT PROJECT

THE CONTEXT

Today, Cambodia is still confronted with deforestation and rice monoculture. 80% of the population lives in rural areas, and more than 55% are engaged in agricultural activity. It is mainly small-scale farm family farming based on rice monoculture, particularly sensitive to climate change. There's thus a real need for crop diversification to avoid soil depletion and ensure a source of stable income. The Foyer Lataste eco-farm will focus on a new cultivation model that will serve as an example to local populations: between the diversification of types of crops, agroforestry, and livestock. It will allow to set up an ecological model for the development of spaces to make them stable and self-sufficient.



KEY NUMBERS IN 2021

 **24** garbage collections

 **3** plots of vegetable gardens

 **3** workshops on biodiversity, deforestation, endangered animal species within the framework of the Eco-Club



4. AGRICULTURE & ENVIRONMENT

The Foyer's eco-farm Project results from a deep reflection initiated several years ago. This project will allow our association to become a model in agroecology. It will be a way for us to strive for greater financial and food autonomy to feed the children of the Foyer by reinforcing our eco-responsibility. The eco-farm will also be the means of disseminating good practices in the local community and with the children we support. The Eco-Farm will mark a significant change in rice field management. Several activities are planned - planting many fruit trees, building a chicken coop and chicken raising, poultry, and extension of fish production in the rice field basin. We will use the methods of permaculture.



Our goal is to create harmony and an autonomous Eco-System, capable of regenerating without chemical inputs. The project revolves around two main objectives. The eco-farm component starts with a question of how to transform the Foyer's rice field into an eco-farm to produce many different products, raise awareness, to encourage and support the beneficiaries of the Foyer and their families in agroecological transition for healthy, seasonal, and local food.

For this innovative project, we will mainly mobilize the local workforce. We have as a principle fundamental the development of actions carried out by Cambodians for Cambodians. That is why we will employ a couple of locals in charge of the maintenance of the rice field. We want to call on a farming family as part of our Family Support in the Community Program. We will also address a local company for all the work carried out in the rice field. Eco-club members are also involved in the realization of the project. They all participated in the creation of the permaculture design of the eco-farm. Therefore, Foyer Lataste's Eco-Farm, is an innovative project that meets several needs, mobilizing the local workforce. By positioning ourselves as an example of ecology, we wish to participate in the developments of Banteay Meanchey communities that can benefit from this innovative project in the rural and isolated region where the Foyer Lataste locates.

THE FINANCIAL RESOURCES OF THE PROJECT

For this large-scale project over three years, several financiers have already made it possible to cover the first expenses of the eco-farm. The Héloïse Charruau Foundation is supporting us with 18,000 euros for the implementation work implementation of the project. The Graines de Futurs Foundation supports us with 10,000 euros, and the Fondation Masalina will finance part of the cost of raising the rice field (3,255 euros). Natixis Foundation also support this project. The creation of the Foyer Lataste eco-farm is a pilot project for over three years. This project with a long-term aim. We will plant eucalyptus that we can start marketing after three and a half years. The sale of this wood will allow us, in the long term, to be partly autonomous as regards the funding for the operation of the Foyer Lataste eco-farm project.





5. HEALTH



CONTEXT

Like the educational system, the health care in Cambodia was badly damaged by the civil war years. Today the government and the international partners have developed a health system that is very well established locally through municipal health centers. However due to precarious living conditions and the low level of education of the population, numerous inevitable diseases still affect many people (tetanus, AIDS, dengue, malaria, diarrhea...). Beyond the children's medical follow-up supported by the association, we have chosen to develop preventive actions in the children's communities.

OUR ACTIONS

Our actions are to follow-up the children's health regularly and to prevent all preventable diseases. The children in the Boarding House for Secondary-Schoolers and High-Schoolers Program and the Foster Mother Program are brought to have a health check-up at the provincial referral hospital once a year.

Moreover, hygiene kits, which include toothbrush, toothpaste, shampoo, cloth washing detergent, body shampoo, and ear cotton, are regularly distributed to the families of our beneficiaries in the Family Support in the Community Program - four times a year.

OBJECTIVE

Our goal is to allow the children to grow up healthy and set up preventive actions to the health state of the children's communities. Nutrition is one of our program's key points. We regularly welcome specialists to help us in the elaboration of individualized follow-ups.

KEY NUMBERS IN 2021



1 training with the foster mothers on basic health care



03 children followed-up for threatening/chronic diseases



08 awareness-raising workshops on good hygienic practices against the Covid-19



244 hygiene kits were distributed to the families in FSC Program



45 children were brought for regular health check-up once a year



FINANCIAL SUMMARY

FOYER LATASTE'S EXPENSES FISCAL YEAR 2021

DESCRIPTION		EXPENSES (USD)
OPERATIONAL COSTS		USD 44 422
OTHER EXPENSES (AGRICULTURE, ARTS, AND SPORTS)		USD 4 176
PROGRAMS EXPENSES		USD 126 441
EDUCATION	Support To Somras Komar Primary School Program	USD 906
	The Tutoring Center Program	USD 8 480
	Boarding House for Middle-Schooler and High-Schooler Program	USD 29 285
	Student Program	USD 23 957
	Apprenticeship Vocational Training Program	USD 16 819
CHILD PROTECTION	Foster Mother Program	USD 21 342
	Family Support in The Community Program	USD 25 652
TOTAL		USD 175 039

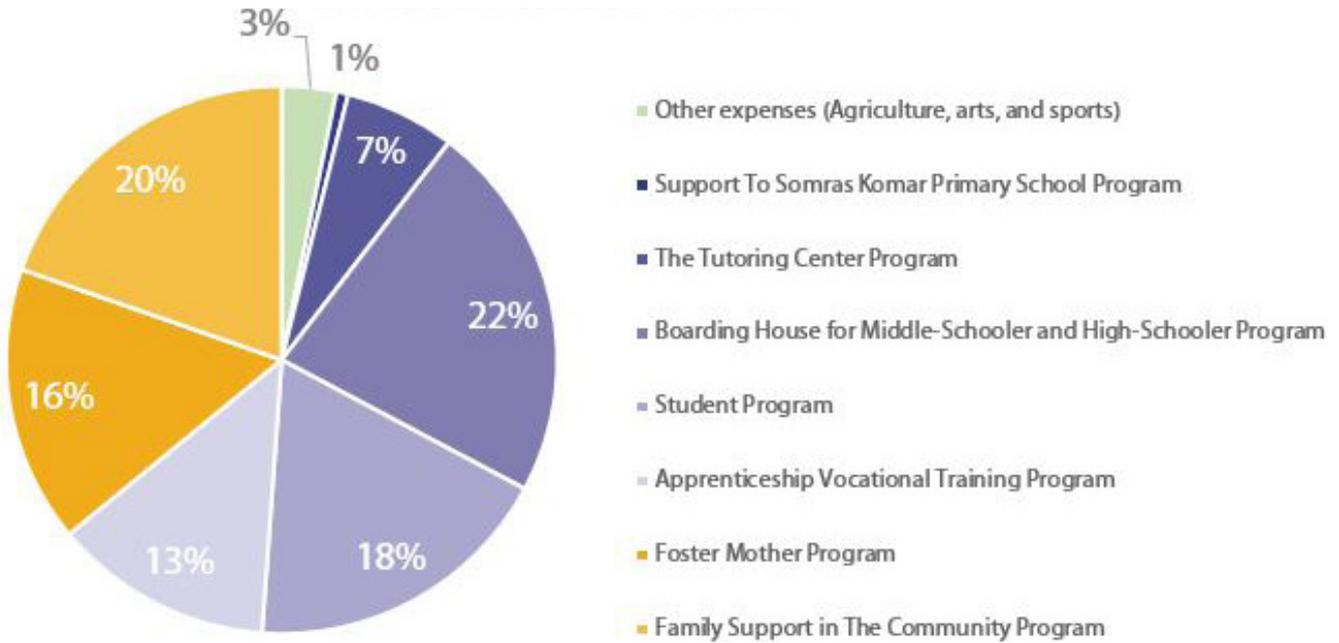
FUNDING RESOURCE

Gratefully thanks to our historical donor, AEC-Foyer Lataste, whose head-quarter is in France, for all funds to cover all the programs including running cost. We would like to take this opportunity to thank as well the godparents and supporters of AEC-Foyer Lataste for their generous support to have Cambodian children access to education. Without their generosity, our program wouldn't have run until now.



FINANCIAL SUMMARY

ZOOM ON PROGRAMS EXPENSES



The result of the pie chart - **Zoom on Programs Expenses** demonstrates that around **61%** of the expenses represents Education Programs: Support to Somras Komar Primary School Program (**1%**), The Tutoring Center Program (**7%**), Boarding House for Middle-Schooler and High-Schooler Program (**22%**), Student Program (**18%**) and Apprenticeship Vocational Training Program (**13%**). Child Protection Programs represents around **36%** of the programs expenses: Foster Mother Program (**16%**) and Family Support in the Community Program (**20%**). Other Programs Expenses displays another **3%**.

OUR HISTORICAL DONOR



OUR PARTNERS





ASSOCIATION POUR LE DÉVELOPPEMENT TECHNIQUE DE LA JEUNESSE KHMÈRE (FOYER LATASTE)



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